



Gyanmanjari
Innovative University

Course Syllabus

Gyanmanjari Institute of Arts

Semester-3 (M.A)

Subject: Indian Foreign Policy - I - MATPS13514

Type of course: Major (Core)

Prerequisite: NA

Rationale:

This subject provides a comprehensive overview of India's foreign policy. It begins with foundational definitions and objectives, then delves into the policy's principles and implications. Historical context, from pre-independence influences to the Nehruvian era and beyond, is crucial. The process of policy formation, involving key institutions like Parliament and the Foreign Ministry, is highlighted. India's engagement with the Third World, particularly its leadership in the Non-Alignment Movement, and its role within the United Nations are also central components, illustrating its global impact.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P	C	Theory Marks		Practical Marks		CA	
				ESE	MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T- Tutorial; P - Practical; C- Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V - Viva; CA - Continuous Assessment; ALA- Active Learning Activities.



Course Content:

Sr. No	Course content	Hrs.	Weightage %
1	Introduction of India's Foreign Policy <ul style="list-style-type: none"> • Meaning and Definition of Foreign Policy • Objectives of India's Foreign Policy • Principles of India's Foreign Policy • Implications of India's Foreign Policy • Instruments of India's Foreign Policy 	15	25
2	Formative Phase and Historical Evolution of India's Foreign Policy <ul style="list-style-type: none"> • Making of foreign Policy in Pre-Independent India <ul style="list-style-type: none"> • India's Freedom Movement and Foreign Policy • Legacies of Freedom Movement • Making and Development of India's Foreign Policy after Independence <ul style="list-style-type: none"> • Foreign Policy of India in the Nehru Period • Evolution of India's Foreign Policy after Nehru 	15	25
3	Process of Foreign Policy Making in India <ul style="list-style-type: none"> • Parliament • Prime Minister and the Cabinet • Foreign Ministry • National Security Council • Intelligence Department • Non-Governmental Organisations 	15	25
4	India and The Third World <ul style="list-style-type: none"> • India's Non-Alignment Movement • India's Role in Non-Alignment Movement as a leading Country of Third World • India and the United Nations 	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Case Study Analysis: Students have to analyse specific historical or contemporary foreign policy decisions, identifying key actors, objectives, and outcomes. and upload it on the GMIU web portal.	10
2	Policy Brief Development: Students have to research and write policy briefs on current foreign policy challenges, proposing solutions and analysing potential implications and upload them on the GMIU web portal.	10
3	'Expert Panel' Discussions: Students act as experts to discuss specific foreign policy topics, followed by Q&A sessions and upload it on GMIU web portal.	10
4	Map-Based Analysis: Students have to use maps to visualize and analyse geopolitical relationships and territorial disputes relevant to India's foreign policy and submit them on GMIU web Portal.	10
5	Current Events Presentations: Students have to present and analyse recent foreign policy developments, connecting them to course concepts. and upload it on the GMIU web portal.	10
Total		50

Suggested Specification table with Marks (Theory): 60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyse (N)	Evaluate (E)	Create (C)
Weightage %	40 %	30 %	-	10%	20%	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course, the students should be able to:	
CO1	Understand India's foreign policy principles and objectives.
CO2	Analyse the historical evolution of India's foreign policy.
CO3	Evaluate the policymaking process and key institutions.
CO4	Assess India's role in global forums and movements.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher, in addition to conventional teaching method by black board, may also use any tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, E-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in the laboratory.

Reference:

- [1] शाह.बी.सी., भारतनी विदेश नीति ,युनिवर्सिटी ग्रंथ निर्माण बोर्ड, अमदावाड.
- [2] शुक्ल ज., भारतनुं राजकारण
- [3] दीक्षित जे., भारतीय विदेश नीति , प्रभात प्रकाशन
- [4] गौतम.बी. भारत की विदेश नीति , मयूर पेपरबैक प्रकाशन

